**Statement of Originality**

Title of Manuscript: The Effect of Learners’ Language Learning Style Preferences on Using Apps for EFL Learning among Tunisian University Students

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*I affirm that my manuscript submitted for this publication has not been published elsewhere and that no agreement to publish is outstanding. I affirm that my manuscript has not been submitted to any other journals and/or awaiting status from them. It is my own responsibility for ensuring that all sources used in the paper are properly cited.*

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Signature



Date: March 10th, 2023