**RESEARCH DATA**

1. **FIVES READING STRATEGY**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No | Code | Nama of Code | Strategy | Keywords | Description |
| 1. | F1 RA | RiriMu’minat | Facts |  |  |
| Inferences | I returned to the title and previous sentence to make connection | When reader was asked to explain how she managed her understanding on difficult or complex part of text, she said that she referred the title of the text and read backward to previous sentence. Hence, she attempt to find connection of the title, previous sentences, and the part of text she found difficult to understand. |
| Vocabularies | I did not need to translate it if it was only a few as long as I could understand the next sentence | When reader found difficult phrases and vocabulary, Reader did not do any strategy but he just skipped the unknown vocabularies and tent to see the context of that sentence. |
| Experiences | If I had read about it in advance and what I was reading similar with it I would understand more since I assumed it would talk the same | When reader was asked how she connects he background knowledge with text she was reading, she said that she noticed similar idea between idea of text she was reading with text she read before. |
| Summary | I only took the main point | In concluding the text, Reader selected important idea of every paragraph  |
| 2. | F2 RA | Suminten | Facts |  |  |
| Inferences | I guess it based on the contact | When reader found difficult vocabulary or part of text, she did not translate it instead she guessed it based on the context of the sentence. |
| Vocabularies |  |  |
| Experiences |  |  |
| Summary |  |  |
| 3. | M1 RA | Rozi | Facts |  |  |
| Inferences | I made connection based on previous sentence | When readers faced difficult part of text, reader connected the idea with previous sentence and pay attention on the context of the sentence. |
| Vocabularies | Especially in the paragraph i know most of the vocabularies | When reader was asked how he understand difficult vocabulary reader admitted that he knew most f the vocabularies of the text he was reading. |
| Experiences | It is kind of reflection | In explaining how he connected his background knowledge with text he read, reader said that it is automatically reflexes to what he had known before when he found text he read had similar idea |
| Summary |  |  |
| 4. | M2 RA | Nanang | Facts |  |  |
| Inferences | I tried to re member what was the text about and questioned myself and answered by myself | After his reading activity, reader made Q&A session towards himself about ideas being discussed on the text. Reader did this as attempt to remember what text talk about. |
| Vocabularies | I usually skipped it | To understand the unknown vocabulary or phrases, reader said that he translated based on the context of the previous sentences and the next sentences. |
| Experiences |  |  |
| Summary | I took it from the main idea | In concluding the passage, reader said that he took the idea of every paragraph |

1. **METACOGNITIVE READING STRATEGY**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No |  Code  | Name of data | Reading Strategy | Chek List | KeyWords | Description | Notes |
| 1 | F1 RA | Riri Mu’minat | Planning |  | * I usually read the tittle if it’s available and tried to undertand it
* First, I Focus on language I understand, I read it carefully for several time in order to have overview about the text.
 | * When reader was questioned about what he did before starting reading activity, she said that she directly look at to the title of text. She interpreted the title while imagining what text would talk about based on her interpretation or understanding.
* The first strategy that reader used in her reading activity was reviewing all passage twice. She said it is useful to be done to have genera poit of view about the text. This strategy is not found among 7 strategies in the fisrt strategy in metacognitive reading stratgy.
 | 1 out of 7(read the tittle) |
| Monitoring |  | * I questioned myself using W & H questions
* I return to the tittle & previous sentence& made connection
 | When reader was questioned about what he did during reading to get more idea to comprehend text, she said that she make question and answer session using W.H question towards herself. On the other hand, reader referred to the tittle and read backward to previous sentence to make connection.  | 2 out of 6(Questioning & reflecting) |
| Evaluating |  | * I tent to focus on the object most discussed
* I don’t need to translate it if it only one or two vocabularies as long as i could understand the next sentence
* If i had read abaout it in advance, and what, was reading similar with it, i would k now more since i asumed it would talk the same
 | In attapmt to get main idea of text, reader said that she focused on what matter most on the passage. On the other hand, when she found word or phrases she did not understand, she skipped it and tried to understand the sentence based on the context. Reader also connected her background knowledge with the text she was reading, she notice similarity between text she was reading and her background knowledge. This is useful for her to make assumtion about what text talked about. | 3 out of 10* Determining imfortance , deciding what matter most
* Monitoring for meaning
* Combining background
 |
| 2 | F2 RA | Suminten | Planning  |  | Due to limited vocabulary, I only read what i know | When reader was question about what strategy she used to understand the reading passage, reader said that she only read vocabulary or language she know. This means reader was not really focus on vocabulary or part of text she did not understad. | Strategy mentioned by reader is not found in planning activity  |
| Monitoring  |  | * If most paragraph discussed the same thing i concrude it would talk about it
 | When reader was questioned about what she did in order to get more idea of the text, she said that she noticed the similarity of the idea of every paragraph.  | 1 out of 6(Summary) |
| Evaluating |  | * I guest it based on the context
* I conclude it based on what i know
 | * When reader found difficult vocabulary or part of text, she did not translateit instead she guest it based on the context of the sentence.
* To conclude the text, reader admitted that she just concluded it based on what she could understand during her reading activity.
 | 1. out of 10

(Monitoring for meaning) |
| 3 | M1 RA | Rozi | Planning |  | * I prepared a pen and a piece of paper to write vocabulary i did not know.
* I read it reapetedly whle making general point of view towards text.
 | When reader was questioned about what strategies he used to comprhend text, reader said that he read the text repeatedly whle takig some notes.  | As theses strategies are not found in planning activity, researcher cosidered it as new strategies.Note taking & repeatedly reading) |
| Monitoring |  | * I determined the maen idea of the text
* I read the first paragraph because it usually lies there.
 | * When reader was questioned about what he did while reading to get more idea, reader said that he would find the main idea of the first paragraph first because he believed afterdererminng the idea of the first pargraph, he would be able to get the idea of another paragraph easier.
 | 1 out of 6(Looking for imfortant information) |
| Evaluating  |  | * I made connection based on the previous sentence
* It was bind of reflection
 | When reader get difficult part of text, reader connectd the idea with previous sentence and pay attention on the context of the sentence. On the other hand, when reader was questioned how he connectd his background knowledge with text he was reading, he answered that it was automatically reflexed by itself when there is similar idea. | 2 out of 10* Making connection between the new & the known
* Inferring, combining background knowledge with information from the text.
 |
| * I wrote vocabulary i didn’t understand to be translated.
 | Reader believe it is useful to write unknown vocabulary after reading in order to enrich his vocabulary | As this strategy is not found in the third part of metacognitive reading (evluating) researcher cosidered it as new strategy  |
| 4 | M2 RA | Nanang | Planning |  | * Pray first in order to be easier
* Understand the purpose of text
 | When reader was questioned about what strategy he used before strating reading activity, he said that he started reading by praying. He beieves it useful to help him in reading. On the other hand before reading he had to understand the purpose of the text first.  | As this strategy is not found in the third part of metacognitive reading (evluating) researcher cosidered it as new strategy |
| Monitoring |  | * I only read vocabulary that i know and i translated based on previous sentence and the next sentence
 | To understad the unknown vocabulary or pharases, reader said that he translated based on the context of the previous sentences and the next sentences. | 1. out of 6

(DeterminingWord meaning) |
| Evaluating  |  | I tried to remember what was the text abaout and i questioned myself and answered it by myself I took it from the main idea | After his reading activity, reader made Q&A session towards himself about ideas being discussed on the text. Reader did this as attampt to remember what text talk about. While in concluding the passage, reader said that he took the idea of every paragraph | 1. out of 10

(Asking question Determining & deciding waht matter most) |

1. **TEST TAKING STRATEGY**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Code | Name of date | Keyword | Strategy | Types of qouestion  | Number  | Answer | Notes |
| 1 | F1 TTS | Riri Mu’minad | I was confused whethere the answer was A & B i just answered it | guessing | Main idea question  | 1 | D |  | Test taker decided her answer by gueesing due to some confusion or doubts  |
| Based on word meaning | Translating | Vocabullary question | 2 | B |  | Instead of looking at the context test taker prefered to translate the word |
| Based on text explanation  | Making correlation | Iplied detai question  | 3 | A |  | In aswering the question, test taker explained what is the correlation between the question with the specifict part in text. |
| It’s clear written on text | Making correlation | Stated detail question  | 4 | C |  | In aswering the question, test taker explained what is the correlation between the question with the specifict part in text. |
|  I was confused  | Guessing | Transition question  | 5 | B |  | Though the answer was right, test taker did not answer the question without any reasons dues to some confusion |
| Based on correlation between question , answer and text  | Making correlation | Transition question  | 6 | A |  | In aswering the question, reader trie to explain what is the correlation between the question with the specifict part in text. |
| Based on word meaning | Translating | Vocabullary question  | 7 | D |  | Insttead of looking at the context test taker prefered to translate the word |
| Comprehend the main idea | Determining main idea | Overall review question | 8 | B |  | Test taker concluded whole idea of the passage |
| Based on correlation between question and answer  | Making connection | Unstated detail question | 9 | C |  | In aswering the question, test taker explained what is the correlation between the question with the specifict part in text. |
| I just answered it by guessing | Guessing | Implied detail question | 10 | C |  | Though the answer was right, test taker did not answer the question without any reasons dues to some confusion |
| 2 | F2 TTS | Suminten | Read the question & answer it when there is similarity | Similarity  | Main idea question | 1 | C |  | test taker answered all the questions by only noticed similarity between word in the question and word in the text or sentence in the question and sentence in the text |
| The same | Similarity | Vocabullary question | 2 | C |  |
| The same | Similarity | Iplied detai question  | 3 | D |  |
| The same | Similarity | Stated detail question | 4 | A |  |
| The same | Similarity | Transition question | 5 | D |  |
| The same | Similarity | Transition question | 6 | C |  |
| The same | Similarity | Vocabullary question | 7 | A |  |
| The same | Similarity | Overall review question | 8 | D |  |
| The same | Similarity | Unstated detail question | 9 | D |  |
| The same | Similarity | Implied detail question | 10 | B |  |
| 3 | M1 TTS | Rozi | Read the text & read the question  | Revieweing whole text and going ahead to the question | Main idea question | 1 | A |  | Instead of go stright to the questions first test taker prefer to review the passage |
| Focus on the meaning  | Translating  | Vocabullary question | 2 | B |  | Insttead of looking at the context reader prefer to translate the word |
| Read the question and look for the word connected with text | Finding connected word | Iplied detai question  | 3 | A |  | test taker ook for the word or sentence that have the same idea |
| The same with number 3  | Determining whole ideas | Stated detail question | 4 | C |  |  |
| It’s discussed about danger | Selecteing what matter most | Transition question | 5 | C |  | Test taker answer the question by explaining the content of the text |
| The question & answer are connected | Making connection | Transition question | 6 | C |  | In aswering the question, test taker explain what is the correlation between the question with the specifict part in text. |
| There is similarity between text & 8question | Find similar word | Vocabullary question | 7 | C |  | Similarity between word in the question and word in the text or sentence in the question and sentence in the text |
| I was not sure for this number | Guessing | Overall review question | 8 | D |  | Unexplained answer |
| I don’t know the answer  | Guessing | Unstated detail question | 9 | D |  | Unexplained answer  |
| I am not sure with my answer | Guessing | Implied detail question | 10 | C |  | Though the answer was right, test taker answered the question without any reaons due to doubts |
| 4 | M2 TTS | Nanang | It’s been stated on the text  | Finding correlation  | Main idea question | 1 | A |  | In aswering the question, test taker explains what is the correlation between the question with the specifict part in text. |
| Based on the meaning  | Translating | Vocabullary question | 2 | B |  | Insttead of looking at the context reader prefer to translate the word |
| Its been stated on text  | Finding correlation | Iplied detai question  | 3 | A |  | In aswering the question, test taker explain what is the correlation between the question with the specifict part in text. |
| Its been stated on text | Finding correlation | Stated detail question | 4 | A |  | In aswering the question, test taker to explain what is the correlation between the question with the specifict part in text. |
| I look for the main idea  | Determeaning man idea | Transition question | 5 | C |  | test taker concluded all idea in the text |
| It’s between A & D | Guessing | Transition question | 6 | D |  | Unexplained answer |
| I just answered it | Guessing | Vocabullary question | 7 | A |  | Unexplained answer |
| I don’t know  | Guessing | Overall review question | 8 | B |  | Unexplained answer |
| That’s the only choice i understand | Guessing | Unstated detail question | 9 | A |  | Unexplained answer |
| I am confused | Guessing | Implied detail question | 10 | B |  | Unexplained answer |

**DATA INTERVIEW** (reading atrategy)

1. INTERVIEW QUESTIONS
2. What sort of strategy that you have used to understand the reading passage?
3. How did you grasp the main idea in reading passage?
4. What did you do before starting the reading activity?
5. What did you do while reading in order to get more ideasto comprehend the passage?
6. What did you do when you found a word or phrasethat you do not understand?
7. What did you do when you found text part that is confusing you?
8. What did you do after finishing reading activity in order to comprehend the entire text?
9. How did you conclude thecontain of the reading text?
10. How did you connect your back ground knowledge with text you read?
11. How many times did you read the text to be able to comprehend passage?
12. INTERVIEW RESPONSE
13. Riri Mu’minat (F1/the high achiever female student)
14. First thing first I focused on the language that I could understand. I read it carefully for several time after that I thought about what text would talk about.
15. I tend to focus on the object discussed most.
16. Before having a clue about text, First I usually read the title if it's available and tired to understand it.
17. I created a sequence in my brain using the first paragraph and I questioned myself using With & H question.
18. I don't need to translate it if it is only one or two vocabularies as long as I could understand the next sentence.
19. I returned to the title and previous sentence and made connection.
20. I would repeat it again if it was possible and closed my eyes to imagine it.
21. I only took the main point of the text.
22. If I had read about it in advance, and what I was reading similar with it, I would know more since I assumed it would talk the same or similar thing.
23. I repeated it two times.
24. Suminten (F2/the low achiever female student)
25. Due to limited vocabulary, I only read what I know.
26. I conclude the passage or vocabulary I understood.
27. I focused on the text while I related with vocabulary I knew.
	1. Skimming. Based on the first paragraph to the last paragraph if most of the discussed the same thing I conclude the text talk about it.
28. I guessed it based on the context.
29. I conclude it based on what I knew.
30. Based on whole paragraph.
31. I was confused because there were many vocabularies I do not understand.
32. I repeated two times.
33. I dd not do it
34. Rozi (M1/the high achiever male student)
35. Get to know about it, read all text repeatedly then understand it. After that I conclude what text will talk about.
36. I read the first paragraph because main idea usually lied on the first paragraph.
37. I prepared a pen and a piece of paper after that I wrote vocabularies I didn't know.
38. I determined the main idea of the text. Especially in this paragraph I know most of the vocabulary.
39. I made connection based on the previous sentence.
	1. I did the same thing as I found difficult vocabulary. I conclude it using previous sentences. Especially in this text I could know more because the text was not difficult.
40. I wrote vocabulary I didn't understand to be translated.
41. I concluded it when I had already comprehended it.
42. It was a kind of reflection.
43. I repeated 3 to 4 times.
44. Nanang Pratovan (M2/the low achiever male student)
45. I tried to understand the vocabulary.
46. I tried to understand the purpose of text. I conclude it based on the first paragraph.
47. Pray in order to be easier.
48. Read and comprehend whole text.
49. I only read vocabulary that I know and I translated it based on previous sentence and the next sentence.
50. I usually skipped it.
51. I tried to remember what the text was about. I questioned myself and answered it by myself.
52. I took it from the main idea.
53. I didn't do it.
54. I repeated two times

**DATA INTERVIEW (test taking strategy)**

The questions of the interview related to each type of questions on the test. For examples, how they answeredthe question number one related to the main idea. Etc

|  |  |
| --- | --- |
| No | Types of quesytions  |
| 1. | Main idea question  |
| 2. | Vocabullary question |
| 3. | Iplied detai question  |
| 4. | Stated detail question  |
| 5. | Transition question  |
| 6. | Transition question  |
| 7. | Vocabullary question  |
| 8. | Overall review question |
| 9. | Unstated detail question |
| 10. | Implied detail question |

**Response**

1. Riri Mu’minat (F1/the high achiever female student)
2. I was confused whether the answer is A or B I just answered it.
3. I answer it based on word meaning.
4. I answer it based on the explanation on the text.
5. It was easy because it was clear written on the text.
6. I was confused whether the answer was B or D but the text most discussed about characteristic
7. I answered it based on the correlation between the question and answers and text
8. Based on word meaning
9. I comprehend the main idea of the text
10. I answered it based on the correlation between the question and answers and text
11. I just answer it by guessing

Answer

* 1. D
	2. B
	3. A
	4. C
	5. B
	6. A
	7. D
	8. B
	9. C
	10. C
1. Suminten (F2/the low achiever female student)
	1. I read the question and I answer it when there is similarity.
	2. Just the same thing. I focus on the Question I understand it after that I read the text. I choose the answer based on similarity.
	3. The same
	4. The same
	5. The same
	6. The same
	7. The same
	8. The same
	9. The same
	10. The same

Answer

* 1. C
	2. C
	3. D
	4. A
	5. D
	6. C
	7. A
	8. D
	9. D
	10. B
1. Rozi(M1/the high achiever male student)
2. I read the text and I read the question.
3. I focused on the meaning of inhaled.
4. I read the question first and then I look for the word in the question. If it is connected with the text I will choose it.
5. The same like the question number 3.
6. I read the question first I choose C becausethat is the only one discussed about danger
7. The question and answer are connected.
8. The same. I read the question. If there is similarity between the questions with the text, I will choose it.
9. Especially in this question I am not sure with my answer but choose it because most of the text discussed about family.
10. I read the question first. I don't know the answer.
11. Honestly I am not sure with my answer but I choose C because most of text discussed about family.

Answer

1. A
2. B
3. A
4. C
5. C
6. C
7. C
8. D
9. D
10. C
11. Nanang Pratovan (M2/the low achiever male student)
12. It has been stated on the text.
13. Based on the meaning of Inhaled.
14. It has been stated in the text.
15. It has been stated in the text.
16. I look for the main idea
17. It is about European artist. Between a & d
18. I just answered it. I don't understand the vocabulary but I determine the answer based on the concept.
19. (unanswered)
20. I choose A because of that was he only choice I understand.
21. I am confused.

Answers

1. A
2. B
3. A
4. A
5. C
6. D
7. A
8. B
9. A
10. B